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The U-Can! Man Empowerment Through Encouragement Shuttle (TUM-ETES)

RATS Declarations for Students Everywhere In America:

School Year 2013-2014 And Beyond

**R.A.T.S.**

The U-Can Man Innovation Strategy

**Remain Positive**  
**Act Locally**  
**Think Globally**  
**See Effectively**

Created, Used and Proven **(CUP)** Proof In The Pudding results at [www.johntheucanman.com](http://www.johntheucanman.com)

R- Remain Positive

I will Remain Positive (RP):

- 1) When I meet my school bus teammates.
- 2) When I meet my classmates.
- 3) When I meet my teachers.
- 4) When I see the class syllabus.
- 5) When I receive my homework.
- 6) When I begin my study time.
- 7) When I meet obstacles.
- 8) When I meet failure or success.
- 9) When I meet people who are not like me.
- 10) When it is time to start each new day.

A- Act Locally

I will Act Locally (AL):

- 1) When I meet my school bus teammates.
- 2) When I meet my classmates.
- 3) When I meet my teachers.
- 4) When I see the class syllabus.
- 5) When I receive my homework.
- 6) When I begin my study time.
- 7) When I meet obstacles.
- 8) When I meet failure or success.
- 9) When I meet people who are not like me.
- 10) When it is time to start each new day.

T- Think Globally

I will Think Globally (TG):

- 1) When I meet my school bus teammates.
- 2) When I meet my classmates.
- 3) When I meet my teachers.
- 4) When I see the class syllabus.
- 5) When I receive my homework.
- 6) When I begin my study time.
- 7) When I meet obstacles.
- 8) When I meet failure or success.
- 9) When I meet people who are not like me.
- 10) When it is time to start each new day.

S- See Effectively

I will See Effectively (SE):

- 1) When I meet my school bus teammates.
- 2) When I meet my classmates.
- 3) When I meet my teachers.
- 4) When I see the class syllabus.
- 5) When I receive my homework.
- 6) When I begin my study time.
- 7) When I meet obstacles.
- 8) When I meet failure or success.
- 9) When I meet people who are not like me.
- 10) When it is time to start each new day.

**Student Name** \_\_\_\_\_

**Teacher/Professor Name** \_\_\_\_\_

**Friend/Partner Name** \_\_\_\_\_

## Going And Doing RATS Example To Share With YOU

5 To7 Year College Career Strategy (YCCS)

Starting Aug 2009, the month after President Barrack Obama Race ( Click on Link To see Challenge <http://youtu.be/VNbDv0zPBV4>) to the Top Challenge to America. John The U-Can! Man and family going from red to green

History: 1978-1982 High School GPA 2.07

At the end of Junior year current GPA: 3.62

2009/2010 Complete Developmental Courses Beginning Range Road  
South Georgia College (SGC) Completed

**The U-Can! Man Made My Fallen Classmate A Promise 17 Nov 2009- "I Will Graduate College" I Was In Remedial Classes. My 1<sup>st</sup> Semester.**

2010/2011 Complete Freshman Year Short Range Avenue  
South Georgia College (SGC) Completed 4.0 GPA

Pass all parts of Georgia Regent test 1<sup>st</sup> Time

2011/2012 Complete Sophomore Year Mid-Range Avenue  
Valdosta State University (VSU) Completed 3.6 GPA

2012/2013 Complete Junior Long Range Avenue  
Valdosta State University (VSU) Completed 3.44 GPA  
Spring/Fall Semester 2012 Made The VSU Dean's List

2013/2014 Complete Senior Year Destiny Range Highway  
Valdosta State University (VSU) Start Jan 2013 Current 3.66 GPA

**The U-Can! Man Made My Fallen Classmate A Promise 17 Nov 2009- "I Will Graduate (Then and only then will my Promise Be kept. I-Can! Do It.**

2014/2015 Complete Master Degree in Social Work Extra-Range Avenue  
Valdosta State University (VSU)

Start my beginning range goal 17 August 2009 at South Georgia College Entry Level Program, located on Valdosta State University Campus. I must always keep my Destiny Range Highway in view. The road to Valdosta State University is paved with personal avenues to travel. The short, mid, and long range avenues have one thing in common, the Start. In order for me to ATTACK! my (YCCS) I must travel each avenue with a no repeat performance attitude. I GET to study and make sure I leave no studying behind. The KEY is doing the basics and my best everyday in class. Answers the question have you done you BEST today? The answer must be YES I DID.

# Going And Doing RATS Testimony

**Tell Them U-Can!**  
By The U-Can! Man

“You can’t.”

“You won’t.”

“You are a failure waiting to happen.”

And, last but not least:

“You are wasting our time and resources.”

These were the statements spoken to me, John the U-Can! Man, when I began college in the fall semester of 2009. I’d been excited to qualify for the entry-level program at South Georgia College’s Valdosta State University campus. I didn’t allow myself to be discouraged by my July 2009 Compass results: a 53 out of a minimum required 61 in Reading, 33 out of 61 in English, and 16 out of 37 in Algebra. I’d served my country for over twenty-five years and now I was ready to apply that dedication to improving my education.

When I shared my test results with people, however, I couldn’t believe how they reacted. By the time I attended my first day of class on August 17, 2009, I’d heard from so many people that it was a mistake for me to enter college. They’d tell me statistics showing that students who require developmental courses are far less likely to graduate than students who do not. They’d tell me to stop wasting the government’s money.

On August 17, 2009, I officially became part of the Elephant in the Room: remedial course college students. I read during my first year of college that it cost the state of Georgia 23 million dollars a year to provide remedial college classes.

Then, I stepped an amazing group of people: my instructors at South Georgia College. Through their words and their deeds they told me, “You can do your best. You are a success waiting to happen. We are happy to be here for you and will stand beside you as you lay a solid foundation for the next four to five years.” This was demonstrated by SGC President Dr. Carson, VSU-SGC Entry-level Program Director Valerie Webster, and instructors Mr. Ward, Mr. Petrella, Mr. Talbott, Dr. Maul, Ms. Crowe, and Ms. Betts, as well as the rest of the staff.

The U-Can! Man Empowerment Through Encouragement Shuttle (TUM-ETES), located at [www.johntheucanman.com](http://www.johntheucanman.com), offers Free Resources (for starters) to share with all 14000-plus students requiring remedial classes. The Free Resources are on my “Email Your College Story” page,

[http://www.johntheucanman.com/Email\\_Your\\_College\\_Story.html](http://www.johntheucanman.com/Email_Your_College_Story.html). Ask other successful remedial class college students to share their stories to be posted on TUM-ETES.

- 1) The U-Can! Man College Foundation
- 2) The U-Can! Man Salute to My Algebra Teacher, Mr. Ward
- 3) The U-Can! Man Notes from Mr. Talbott’s Class, English 1101
- 4) The U-Can! Man Challenge and Way Today
- 5) The U-Can! Man Dream (helping students write down their dreams)
- 6) Jessica’s Wisdom, Applied in Spring 2010 at Valdosta State University
- 7) Jessica’s Word of Encouragement Salute August 10, 2010
- 8) The U-Can! Man 23 Million Challenge

From remedial classes to graduating on time and helping others, I’m fulfilling my dream. My dream, my plan, and my strategy are all set in place in order to tell these 14,000 Americans U-CAN!

If I-Can! U-CAN!

[http://inquiry.princetonreview.com/leadgentemplate/GPA\\_popup.asp](http://inquiry.princetonreview.com/leadgentemplate/GPA_popup.asp)

**U-Are Your GPA**

**The U-Can! Man Current 3.66 cumulative Gpa Through Dec 2012**

<u>GPA</u>	<u>Percentile</u>	<u>Letter Grade</u>
<u>4.0</u>	<u>95-100</u>	<u>A</u> <b>The U-Can! Man 4.0 Gpa Freshman Year</b>
3.9	94	A
3.8	93	A
3.7	92	A
<u>3.6</u>	<u>91</u>	<u>A</u> <b>The U-Can! Man 3.6 Gpa Sophomore Year</b>
3.5	90	A
<u>3.4</u>	<u>89</u>	<u>B</u> <b>The U-Can! Man 3.44 Gpa Junior Year</b>

3.3	88	B
3.2	87	B
3.1	86	B
3.0	85	B
2.9	84	B
2.8	83	B
2.7	82	B
2.6	81	B
2.5	80	B
2.4	79	C
2.3	78	C
2.2	77	C
<u>2.1</u>	<u>76</u>	<u>C</u>
<u>2.0</u>	<u>75</u>	<u>C</u> <b>John Isom 2.07 Gpa 1978-82 High School</b>
1.9	74	C
1.8	73	C
1.7	72	C
1.6	71	C
1.5	70	C
1.4	69	D
1.3	68	D
1.2	67	D
1.1	66	D
1.0	65	D
0.9	65	D
0.8	65	D

