

John Wallace Isom Jr

Mr. Talbott

English 1101

Spring 2010 Weekly Journal Entries



Reading is to the mind what exercise is to the body.

11-15 Jan 2010 **Week One**

Mr. Talbott shared information with us about how to be successful college students. I felt myself getting acquainted with the fall semester. Mr. Talbott was straight-forward about how and what we should be focused on during our college careers. I kept hearing the following nuggets.

- Always have a note book for class
- Always have your mind on the particular class you are in
- Always have a mind to learn and grow everyday in class
- Always have the following successful college habits
 1. Self-Discipline
 2. Class Attendance
 3. Focused Attention

4. Have a notebook and needed material every day.
5. Study and study then, study some more
6. Organized my time and text books

We are creatures of habits; If I go to college and do my study it will become a habit.

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18-22 Jan 2010 **Week Two**

Mr. Talbott stress to us all of week one information and rehearsed it to us again.

Some other wisdom shared:

- When you view and review the information, it goes to your
 - Short term memory
 - Mid-range memory
 - Long range memory
- Nothing succeeds like success.
- You will reach your long-range goals by meeting and exceeding your short range goals first.
- **Critical thinking** is the ability to think outside the box and have your own opinion base on what you know.
- Reading is to the mind what exercise is to the body.
- Always remember why you are in college, to learn.

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25-29 Jan 2010 Week 3

Mr. Talbott continued to give us wisdom reference how to be a successful college students. We covered the narration type essay in class. I have the handout in my note book for future reference in my college career. Some of the wisdom we received:

1. Make sure you do not write like you talk. There is a difference, mainly to much added info.
2. When you have and assignment, get it done in a timely fashion. Do not wait till the last minute.
3. The basic of writing is grammar, punctuation, and spelling. These three are the foundation to having a successful essay.

The narration essay tell a story by presenting events in an orderly, logical, sequence. Mr. Talbot kept telling us to stay focus on the assignments he has given us. The seven essays due this semester will be easily done if we take our time seriously, but if not we will be rushing the last weeks of classes and have other assignments piling up at once. We are in college now and must act accordingly.

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1-5 Feb 2010, week 4

Mr. Talbott shared with us a super essay from Helen Keller. She stated

“The best and most beautiful things in life cannot be seen nor touched, but they must be felt with the heart.” We learned the origins Of Valentine’s day. We were introduced to Emily Dickerson quote “I cannot stop for death, death stop for me” In other words we must do our best every day, tomorrow is not promised. We discussed the narration essay again. It is very important to have the order in order as the events occurred. This plays a major part determining if indeed a narration essay.

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8-12 Feb 2010/ week 5

This week Mr. Talbot introduced us to the Description type essay. There are some important questions to answer.

1. What does it mean to describe a person place or an object?
2. How do you capture in words so others can have a clear picture?
3. Can you imagine it or see it in your mind?
4. How do you experience the physical world?

These questions are being answered as the description essay is being written. The answer to number four is through their senses that the world is mostly described. Mr. Talbot stressed time and order play a major role such as, space order or spatial order which tells how the objects are arranged in space.

Received good transitional expressions to help with the description essay.

1. Next to near
2. Close, far
3. Up, down, between
4. Above, below
5. Onto

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15-19 Feb 2010, week 6

- 1) This week was a week of more foundational wisdom from Mr. Talbott:
- 2) If you can write a good paragraph, you can write a good essay.
- 3) An essay is a group of paragraphs about a subject.
- 4) The three parts of an essay are: Introduction, body, and conclusion.

Mr. Talbott instructed us about the Illustration type essay, you have to be

- Specific
- Present facts with supporting details and examples
- Example and exemplification is basically and illustration.
- Explaining a general statement by means of one or more specific examples is illustration essay. Some good examples are
 - a) For instances / another instance of
 - b) For example / another example of
 - c) An Illustration of this / another illustrations of
 - d) A case in point is / here are a few examples
 - e) To illustrate / illustrating instances

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22-26 Feb 2010 Week 7

This week Mr. Talbott reinforced the Exemplification essay. Also started stressing 24 March 2010 the big day for the Regents test. Mr. Talbott asks us to answer a question every day while in class. How would you act if you wanted everybody to act as you act yourself in class? Also gave us some Regents testing taking tips.

1. Chose a topic you know something about.
2. Brainstorm once you have chosen the topic.
3. 3rd person is most formal form of writing.
4. 2nd person you
5. 1st person I
6. Remember time, space and order is very important.
7. Remember sentence structure is very important.
8. Make sure you have an introduction, body and conclusion.

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1-5 Mar 2010, week 8

This week we focused on some essays already written. Mr. Talbott kept stressing how important we show up for the Regents and not be late. Key to my success will be to be there rested and ready to apply the wisdom he has taught us. This week we would take a practice reading and one essay Regents prep. Mr. Talbott stressed the more practice the better we will be.

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8-12 Mar 2010 Week 9

Regents prep week took reading test 9 March 2010 passed with 72, did 1 hour essay and passed with 2 but need work. Mr. Talbott stress to me to stop writing like I talk. Mr. Talbott gave us some information to go over during spring break. Will have a reading practice on 23 March 2010,

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15-19 Mar 2010 Week 10

Spring Break

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22-26 Mar 2010 Week 11

23 March 2010 took practice regents test made a 75 and also Mr. Talbott gave us pointers from week seven tips like:

1. Chose a topic you know something about.
2. Brainstorm once you have chosen the topic.
3. 3rd person is most formal form of writing.
4. 2nd person you
5. 1st person I
6. Remember time. Space and order is very important.
7. Remember sentence structure is very important.
8. Make sure you have an introduction, body and conclusion.

24 March 2010 I took the test and feel like I passed both the reading and essay portion of the regent's test.

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29- 2 Apr 2010 Week 12

This week Mr. Talbott had us do two short essays for April fool's day and one thing I remember about Easter. Mr. Talbott allowed us to work on our essays and He gave us wisdom about next week for summer enrolment. I then made a point to reposition myself to finish these last few weeks of spring 2010 semester strong.

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5-9 Apr 2010 weeks 13

This week was enrollment week for May, summer and fall semester. Mr. Talbott spent time sharing with us the rules for registration and how to go about getting our classes now. We also covered the classification essay. Mr. Talbott stressed we would have to turn in our information for his class by 29 April 2010. On 8 April gave a spelling test and I scored 50, Mr. Talbott gave us the words and many other difficult words to spell normally. Stress to us about the dead line for classes approaching fast. Also we will have a notebook check on

12-16 Apr 2010/ week 14

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Went over a good article, titled "I Want to Get Married" Mr. Talbott re-enforced the end of class dates. Received information needed at the end of English 1101. I am finishing strong.

19-23 Apr 2010/ week 15

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Went over the persuasion/ Argumentation essay today. Mr. Talbott discussed things concerning out last two weeks. Encouraged us to finalize our essays by the end of next week. The Portfolio is due 29 April 2010

26-30 Apr 2010 / Week 16

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Finished Army Strong. This has been a good English 1101 Class.

Grade for Spring Semester 2010: A

Passed the Regents Reading and Essay exam.

To God be The Glory Great Things He has Done.